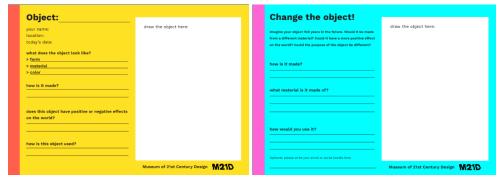


Museum of 21st Century Design (M21D) www.m21d.org

Activity: Imagining the Future with Objects



Introduction:

This is an activity for all ages and is about imaging how objects might be made and used in the far future: 100 years from now. Participants are invited to think about how our behavior and expectations about design will be different in the future. This can be done in the museum, classroom, or anywhere with access to a table, objects, and colored pencils or markers.

Instructions:

Print the coloured labels, using both sides of the paper, in size A5 (5.83 x 8.27"). If using 8.5 x 11" paper instead, that is OK, you can cut off the excess unprinted area for recycling or another activity.

Each participant receives at least one page and uses both sides of it.

Ask participants to select an object they have seen in the museum collection, or something from their memory, home, or workplace. It helps to have a display of objects nearby or a presentation of images of objects from the collection. Art objects can work, but design objects tend to work better: they have a use function, and are more familiar.

For **Side 1** of the label, participants draw the object and describe how it looks, how it is made, and how it works. Invite them to be creative, critical, or surprising with it. People have selected chairs, phones, architecture, cars, computers; but we have seen students, parents, and kids select things to draw such as:

The elevator they rode to the gallery One of their parents A credit card Headphones Humanoid robots An umbrella A chocolate bar

To help participants respond to the questions and describe their object, you can prompt them with questions to get them thinking. Some example that have proven handy in workshops include:

Does the object become garbage after it is used? Can it be recycled?

Does the object need to be shipped a long way? Do you think it is difficult to make or require a lot of work?

Is the object something that is helpful to people? Is it available to all who need it?

Once they complete the first side, ask them to flip over the page to **Side 2** and describe a new, replacement object in the future, 100 years from now. Here are some prompts to help their thinking about this exercise, that have worked with kids of all ages:

Is there a better, future version of this thing you can imagine?

Does this object even exist in the future? Is it needed or wanted by people in 100 years?

Do you think people might back on our objects today and be shocked by us?

As food for thought, you can remind participants of practices and objects from 100+ years ago from today that can seem strange to us. For example:



Leeches used as a medical procedure to remove blood Having the choice of onbly one automobile Silent films Outhouses Legal child labor Stationary phones Cigarettes endorsed by doctors It is recommended that all participants take a turn introducing their object and explaining if and how it may exist in the future. Please scan and share the labels your group creates, and share photos of the activity by sending to: <u>info@m21d.org</u>, or reach out to us on Instagram: @museum21design

Some examples from the first series of workshops:

Object: Dier bject: teken hier het object na: teken hier het object na: vindplaats: Rotterdam, datum: 9-8-2023 hoe ziet hier object eruit? Zwat hoe is het gemaakt? e is het gemaakt wat denk jij van de duurzaamheid van het materiaal nk iii yan de duurz noe kun je dit object gebruiken? Change the object! teken hier je zelfbedachte object: vindplaats: Rotterdam, voormalig Depot Boijmans Van Beuningen datum: 19-07-2108 Hoe zou je dit object kunnen veranderen zodat het past in de toekomstige wereld? Zou je ander materiaal gebruiken? Kun je het voorwerp duurzamer maken of energie neutraal? Of heeft het object een nieuwe functie nodig? hoe is het gemaakt? most gemodificeerde bomen blaadies die licht afgeven van welk materiaal is het gemaakt? ION+ boom hoe kun je dit object gebruiken? In straten waar's avonds light hodig is

Object: Dryer (Now, draw the oject here: location: Rotterdam, former Depot Boijmans Van Beuningen date: 15-7-2023 what does the object look like? >form square > material mental + > colour white how is it made? by machine what do you think of the sustainability of the material? Not, it needs so much every poly clothes how would you use it? plug to with electricity

Change the object!

location: Rotterdam, former Depot Boijimans Van Beuningen date: Λ -2-2108

How would you change this object, so it will suit the future world? Would you use a different kind of material? Could you make the object more sustainable? Does the object need an other purpose?

how is it made?

what material is it made of? Recycled del douthes

how would you use it?

draw your selfmade object here: No Dyer No need to have a dryer anymore. The clothes will be made by the material Self-deaned.

Object:

vindplaats: Rotterdam, voormalig Depot Boijmans Van Benningen datum: <u>9-9</u>-2023

hoe ziet hier object eruit?

> vorm SLANGACHTIG/BUISVORMIG > materiaal KOPER/LEGERING/METAAL > kleur GEELACHTIG

hoe is het gemaakt? GESMOLTEN/GEGOTEN/GEBOGEN

wat denk jij van de duurzaamheid van het materiaal?

MET ECHT DUURZAMM, KOPER WORDT GEDOLVEN MET ALLE VERVULLING VAN DIEN.

wat zou je hiermee kunnen doen als je niet weet wat het is? MUZIEKINSTRUMENT



Change the object!

vindplaats: Rotterdam, voormalig Depot Boijmans Van Benningen datum: <u>9-0</u>8- 2108

Hoe zou je dit object kunnen veranderen zodat het past in de toekomstige wereld? Zou je ander materiaal gebruiken? Kun je het voorwerp duurzamer maken of energie neutraal? Of heeft het object een nieuwe functie nodig?

hoe is het gemaakt?

MET DE HAND GEVORMP AL EEN MAL. BAMBOE FRAME GEVORMD DOOR HITTE

van welk materiaal is het gemaakt?

ZEEWIER, BAMBOE

hoe kun je dit object gebruiken?

JE KAN HET OP JE SCHONDER ZETTEN, ALS HET REGENT. HET IS EEN WATERRESERVOIR MET EEN KRAAN. TEVENS PARAPLU VOOR WANDELINGEN IN DE NATUUR.



Object: My Dad (Herst)

location: Rotterdam, former Depot Boijmans Van Beuningen date:<u>17-07</u> 2023

what does the object look like?

- > form 1,89 on; sporty but in die Gauge gehonemen"
- > material Hadlegen, Courbon, Udrogen, Oxygen, mostly shink borres
- > colour year with frechles, cotton, reatmer (skingles)

how is it made?

when a men & a women love each other very much they do some gymnostics & after 9 mouths he was barn (s? yours ago) what do you think of the sustalinability of the material? I think it is the most sustainable - all carbon! When it dies you can turn it to ash & use it to factilize plants. The grasses it is meaning are out of plastic - not so sustainable how would you use it? mostly for advice, insight ful talks, facts about the world-befor them a dictionary! Also cuddless hungs (and it also makes more

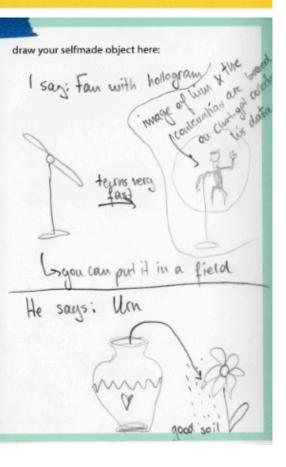
Change the object!

location: Rotterdam, former Depot Boijmans Van Beuningen date:12-02-2108

How would you change this object, so it will suit the future world? Would you use a different kind of material? Could you make the object more sustainable? Does the object need an other purpose?

how is it made?

He says s Ash ~ Fertilizer 1 source hope fully conduing reacastr metal for olur & soluting & computer chips what material is it made of? with a lot of scientific innovation & with a lot of scientific innovation & wind energy (this thing is life size c says: You burn it how would you use it? same as before! or fectilizer & grow a tree for memory



draw the oject here:

NP.Y



hoe kun je dit object gebruiken?

Ze zeggen om mensen uitte Schauden. heel apart. Woarom zou je dat willen.